



**KEEP**

**CALM**

**It's Friday Eve!**

**One More**

**DAY!**

Start Time	Start Time	Activity	End Time	End Time
8:00	11:05	Agenda Work on Safety project	8:25	11:25
8:30	11:30	Lecture	9:00	12:00
9:05	12:05	Second year review	9:30	12:30
9:35	12:35	Work on safety projects	10:00	1:10
10:00	1:10	Come to middle tables for end of class activity	10:20	1:35
		Clean up		

A photograph of a snow-covered Christmas tree in a winter forest. The tree is decorated with colorful lights and ornaments. The background shows snow-covered trees and a blue sky.

\*Christmas is in 98 days

\*Tory & Peter's  
birthday is in 187 days

\*Very important

- \* 😊 **Lab fees** - Lab fees are due! Students will not be allowed in shop/lab areas until fees have been paid. If the fee creates a financial hardship, assistance may be available. See Lisa the Bookkeeper in Building 1 for questions, financial assistance, or to make a payment. Cash or checks only.
- \* 😊 **Parking** - Students driving to and from Sno-Isle TECH are required to obtain a parking permit from the office. There is no charge for the permits. Parking permits must be approved by parents and sending schools before submitting them to Sno-Isle TECH. Student parking is located in front of Building 1.

\* 😊 **Emergency forms** - Return your Emergency Form to your instructor, completely filled out and signed. Students will not be allowed in shop/lab areas until the form has been returned to their instructor.

\* 😊 **Attendance** - When students are absent, parent/guardians should leave a message on the Attendance Line giving the student's name, parent/guardian's name, date, and the reason for the absence. 425-348-2222, Option 1.

## \* Monday

- \* Personal presentations
- \* Lecture
- \* Work on projects

## \* Tuesday

- \* Personal presentations
- \* Lecture
- \* Work on projects

## \* Wednesday

- \* Project Presentations
- \* Work on unit
- \* Study for test

## \* Thursday

- \* Project Presentations
- \* Work on unit
- \* Study for tes

## \* Friday

- \* Finish up and turn in all work
- \* Take test

\* **This Week**

- \* Understand the difference between a policy and procedure
- \* Identify a policy
- \* Identify a procedure
- \* Understand where policies and procedures come from
- \* Identify OSHA, Federal Agencies, and other groups that set up policies
- \* Set up Policies and Procedures

# \* Learning Targets—1st Year

\*Environmental  
Protection  
Agency Article  
(put in  
notebook)\*

**READING**

\* When was  
the EPA  
established  
and by whom?

\* QUESTION ONE

\*The EPA is a \_\_\_\_\_ agency that establishes and administers environmental laws, regulations, and policies

\*QUESTION TWO

\*What is NEPA and what was its purpose? (or porpoise...probably Flipper)

\*QUESTION THREE

\*What is the purpose of an EIS and who has to do one?

\*QUESTION FOUR

\* Look at the list of acts in the second section. Which one do you think would be related to disposal of CRT monitors, batteries, and solvents in your workplace?

\* **QUESTION FIVE**

\* If you are working on a building site as a subcontractor pulling network wires, are you responsible for any EPA regulations?

\* QUESTION SIX

\* If your company repairs laptops, does it matter where you throw away batteries? Why?

\* QUESTION SEVEN

\*What two agencies does the EPA work with in relation to water pollution?

\*QUESTION EIGHT

\* Who did the EPA work with in relation to the ozone layer over Antarctica for many years?

\* QUESTION NINE

\* Why do we care about the EPA in a technology class?

\* QUESTION TEN