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Start Time	Start Time	Activity	End Time	End Time
8:00	11:05	Agenda	8:45	11:45
8:45	11:45	Review	9:05	12:05
9:05	12:05	Labs	10:10	1:10
10:15	1:10	Clean up	10:20	1:15
1:20	1:15	Come to middle tables for end of class activity	10:20	1:35
Class excused				

SUPER DUPER IMPORTANT

• 63 days until Christmas

• 152 days until Tory's (and Peter's) birthdays

THIS WEEK

- Monday
 - Labs
 - Lecture
 - Project if your groups wants an A!
- Tuesday
 - Lecture
 - Labs
 - Quiz
- Wednesday
 - Labs
 - Project
 - Lecture
 - Quiz
- Thursday
 - Work on labs
 - Review
 - Lecture
- Friday
 - Test
 - Group Test

LEARNING TARGETS THIS UNIT

- Recognize the differences between X86 and X64 operating systems and know when to use them.
- Understand how to boot from a CD/DVD and how to access the special boot menu or set a BIOS to boot from DVD.
- Understand how to partition a hard drive from the Installation interface.
- Understand how to join a workstation to a domain.
- Understand what the BIOS is.
- Access the BIOS
- Set password on the BIOS

LEARNING TARGETS THIS UNIT

- When I get to the end of this lesson, I can do these things:
- Understands a EULA.
- Understand the difference between a custom install and update when installing Windows 7.
- Understand how to install an OS from DVD media.
- Understand what a virtual machine, virtual hard drive, and host OS is, and how they all work together.

LEARNING TARGETS THIS UNIT

- Locate the DMI on a motherboard
- Understand how to reset the BIOS.
- Identify ports and jacks by sight.
- Identify cables by sight.
- Understand that each pin has a specific purpose to carry data, power, synchronization, or ground.
- Identify the processor in your computer.

LEARNING TARGETS THIS UNIT

- Understand how to identify your motherboard.
- Understand how to identify processors that will work with a given motherboard.
- Understand the different parts of a motherboard.
- Identify the parts of your motherboard.
- Identify where the jumper blocks are on your motherboard.
- Understand the purpose of the jumper block.

QUESTION ONE

- Locate an article that impacts your life today and in the future. What is it about?

READING

- Get a Wall Street Journal

QUESTION TWO

- How does this article impact your life now?

QUESTION THREE

- How do you think it impacts your life in the future?

QUESTION FIVE

- Can you get involved to change the impact?

QUESTION FOUR

- Is this a positive or negative impact?

QUESTION SIX

- In what way can your involvement take place?

QUESTION SEVEN

- If you can't get involved, who do you think has the ability to change or improve the impact of this situation (even if it's already good)?

QUESTION NINE

- Why do you believe that?

QUESTION EIGHT

- At which point in your life do you feel you will have the ability to make the most impact on your future?

QUESTION TEN

- Is that a fluid answer? Can you change that to be sooner or later in life?

THIS WEEK AT SNO ISLE

- Wednesday, Oct. 21
 - Lakewood arrives at 11:30AM
- Thursday, Oct. 22
 - NO SCHOOL: Snohomish District
- Friday, Oct. 23
 - The Snack Bar is closed today
 - NO SCHOOL: Edmonds District, Snohomish District
 - Normal dismissal time for Cascade and Jackson: 10:25AM
 - NO PM SESSION (No PM students) - Staff In-Service